

# Return to In-Person Instruction Plan, Continuity of Services Plan 2022-2023

Our goal is to provide in-person learning safely by providing a learning environment where our employees, students, and families feel safe while reducing the impact of COVID-19.

The guidelines referenced in this plan are based on guidance from the Centers for Disease Control and Prevention (CDC) and World Health Organization (WHO) as well as our state health department. As COVID19 presents a fluid situation, regular updates will be made to this plan based on information provided by the CDC, WHO, and applicable federal, state and local agencies when appropriate.

To ensure the continued well-being of our employees the following guiding principles have been put in place:

- EMPLOYEE AND STUDENT SAFETY MEASURES
- HEALTH GUIDELINES
- SUPPORT FOR FAMILIES

The safety and well-being of all staff and visitors are a priority for Kenedy ISD as the district welcomes all students and campus-based personnel back to our campuses for the 2022-2023 school year. Kenedy ISD will not offer remote instruction for the 2022-2023 school year. All students will be required to attend school on campus unless a medical condition precludes attendance.

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# Prevent and Mitigate

Kenedy ISD must identify and implement practices to prevent the virus from entering the school and mitigate or reduce the likely spread inside the school; therefore, district practices and guidelines have been established for various areas noted below:

# **Protocols for Screening**

All students and staff will be screened for COVID-19 symptoms regularly and individuals who present with symptoms will be separated and sent home.

Per Center for Disease Control (CDC) guidelines, initial monitoring of symptoms begins at home. Individuals who are feeling ill, including symptoms like fever, cough, shortness of breath, sore throat, abdominal pain, fatigue, muscle aches, or headache, should stay at home and consult with a medical professional regarding school participation.

#### Screening of Staff:

Staff will be required to self-screen for COVID-19 symptoms before reporting to work each day. Teachers and staff must report to the school system if they themselves have COVID-19 symptoms, are lab-confirmed with COVID-19, or if they have had prolonged exposure with an individual who is lab-confirmed with COVID-19.

#### Screening of Students:

Parents/guardians are expected to screen their students for COVID-19 symptoms each day prior to sending their student to school. Parents must ensure they do not send a child to school if they suspect the student is infected with COVID-19. Parents/guardians who allow their student to leave home to attend school are attesting that their child does not have symptoms of COVID-19, has not received a positive test result, nor has been in close contact with someone who has COVID-19.

The list below details possible symptoms of COVID-19:

- Feeling feverish or a measured temperature greater than or equal to 100.4
- Loss of taste or smell
- Cough
- Difficulty breathing
- Shortness of breath
- Headache
- o Chills
- Sore throat

- Shaking or exaggerated shivering
- o Significant muscle pain or ache
- Diarrhea

Teachers will monitor students and refer to the nurse if symptoms are present, just as they normally would for any illness.

#### **Screening of visitors**

Upon signing-in, visitors are attesting they do not have any COVID-19 symptoms or have come into close contact with an individual who is test-confirmed with COVID-19 upon entry into the building.

## **Protocols for Face Coverings**

Protective measures, including the use of face coverings, will be determined by the level of disease activity of COVID-19 based on COVID-19 data from KISD, the Department of State Health Services (DSHS) and Karnes County Public Health to determine the disease activity level and utilize the appropriate protective measures for students and staff.

## Protocols for Hand Sanitizing and Disinfecting/Cleaning

Frequent disinfection and hand sanitization will ensure health and wellness of students and staff.

#### Hand Washing/Sanitizing Expectations

Students and staff are required to use hand sanitizer when entering a bus, building, classroom, and/or office.

Alcohol-based hand sanitizer will be available at the main entry to the campus, in classrooms, in the cafeteria and in common areas throughout the campus.

Buses, classrooms, and other common areas within the school will be thoroughly disinfected daily and deep cleaning schedules will be regularly conducted.

Students, staff, and visitors will be encouraged to cover coughs and sneezes with a tissue, and if not available, covered in their elbows. Used tissues should be thrown in the trash, hands should be washed immediately with soap and water for at least 20 seconds, or hand sanitizer should be used.

#### **Daily Campus Disinfecting/Cleaning Expectations**

Each classroom and high touch areas will be disinfected daily.

Restrooms will be disinfected multiple times a day.

The cafeteria will be disinfected between lunch periods.

Staff will have access to disinfectant wipes to sanitize working surfaces and shared objects after each use and during breaks in instruction.

## Protocols for Preparing for Safe Work and Learning Environments

#### **Classroom Configurations and Procedures**

Desks, tables, and seating arrangements will be arranged to maximize space between students. Staff will have access to disinfecting supplies to sanitize high-touch surfaces.

Teachers will consider assigning cohorts of students specific supplies in order to reduce the possibility of exposure. The use of outdoor space for learning will be considered when possible.

#### Meals

Cafeteria staff will follow health & safety protocols. Students are prohibited from sharing food or drink and staff will monitor to the extent possible. Lunch tables will be spread out across cafeterias to maximize space between groups and seating will be spaced out as much as possible. All tables will be sanitized between lunches.

#### **Transportation**

Face coverings/masks are suggested while riding a KISD bus. All buses will have hand sanitizer and all riders will be expected to use hand sanitizer upon boarding. Students will be assigned seats, and a seating chart will be maintained by the bus driver. All buses will be sanitized between uses. When weather allows, bus windows will be partially open during routes to provide for additional ventilation. Students who do not abide by transportation guidelines and staff directives will be subject to suspension from bus riding privileges.

# Respond

Isolation Protocols When a Student or Staff Member Display COVID-19 Symptoms or Have a Positive Test Result

When a student has displayed symptoms of COVID-19, the school nurse will provide a clinical assessment to determine if and when a student needs to be sent home. School systems must exclude students from attending school in person who are actively sick with COVID-19 or who have received a positive test result for COVID-19. Students who are ill will be separated from their peers and their parent/guardian will be notified for prompt pick up. KISD will immediately sanitize all areas that had exposure from someone who tested positive.

Staff members or students displaying COVID-19 symptoms will follow district protocols including isolation from students and other staff members. In order to return to school/work, the following must be met if you were exposed to someone that tested positive, if you tested positive, or had the signs and symptoms of Covid-19:

I have quarantined for 10 days because I may have been exposed and had symptoms
I have no COVID 19 symptoms
I have been symptom-free without medication for 72 hours
OR
I have a medical note and have been cleared to return to work

When the school district receives confirmation that a student or staff member who has been on campus or at school activities during his/her infectious period has tested positive for COVID-19, a notification will be sent out to the entire school campus (staff and parents). Parents will be notified if their children are believed to have close contact with a student or staff member who tested positive for COVID-19. According to <a href="Public Health Guidance">Public Health Guidance</a> issued from TEA on August 5, 2021, parents of students who are determined to be close contacts of an individual with COVID-19 may opt to keep their students at home during the recommended stay-at-home period. According to guidance outlined by the CDC, individuals who are vaccinated are not considered close contacts.

New guidance from TEA on August 19, 2021 states: Consistent with school notification requirements for other communicable diseases, and consistent with legal confidentiality requirements, schools must notify all teachers, staff, and families of all students in a classroom or extracurricular or after-school program cohort if a test-confirmed COVID-19

case is identified among students, teachers or staff who participated in those classrooms or cohorts.

Those who test positive for COVID-19 must isolate for 10 days from the onset of symptoms, be fever free for 24 hours without fever-reducing medication, and have a significant improvement in symptoms in order to return to the campus.

If an individual tests positive for COVID-19 and believes the test was a false positive and wants to return to school before completing the above stay at home period, the individual must either (a) obtain a physician's note clearing the individual for return based on an alternative diagnosis, though for health privacy reasons the note does not need to indicate what the alternative diagnosis is, or (b) take a subsequent COVID-19 PCR acute infection test (at a physician's office or approved testing location) at least 24 hours after the positive test and provide a negative test result on that subsequent test.

To help mitigate the risk of asymptomatic individuals being on campuses, school systems may provide and/or conduct recurring COVID-19 testing using rapid tests provided by the state or other sources. Testing can be conducted with staff. With prior written permission of parents, testing can be conducted with students.

Staff Who Have COVID-19 or Who are Close Contacts Similar to students, school systems must exclude staff from attending school in person who are actively sick with COVID-19, who are suspected of being actively sick with COVID-19, or who have received a positive test result for COVID-19. Staff may return when the re-entry conditions have been met, as described in the DSHS rule used for students. For staff who are not fully vaccinated who meet the close contact threshold with a COVID-19 positive individual, it is recommended that the staff remain off campus during the stay-at-home period. For staff who meet the close contact threshold with a COVID-19 positive individual, if these staff continue to work on campus, rapid testing must be performed at the start of the day, at least once every other day until the end of day 10.

# Kenedy ISD Instructional Continuity Plan For On-Campus Learning

#### **Academic Needs**

For the 2022-2023 school year, the district plans to return to a pre-pandemic academic schedule inclusive of all extra-curricular and cocurricular activities. Kenedy ISD is committed to providing rigorous, TEKS-based instruction to all students through on-campus learning with face to face instruction and/or utilizing instructional technology for all students in grades Pk - 12. Students will attend school on a regular instructional schedule on-campus, all day, every day.

#### Remote Instruction

Students who are quarantined will be able to continue their instruction at home through Remote (face to face) instruction.

Elementary students will be provided a remote instruction link and time for their appropriate grade level, as the need arises. Elementary students are required to participate in two (2) hours of remote (online face to face) instruction per day to meet the attendance requirements set forth by the state.

Secondary students will be provided a remote instruction link and time for their appropriate grade level and or subject, as the need arises. Secondary students are required to participate in four (4) hours of remote (online face to face) instruction per day to meet the attendance requirements set forth by the state.

### Instructional Continuity

Throughout Spring 2021, campuses developed reports regarding the academic progress/gaps of all students. Campus-wide action plans were developed and will be utilized to develop action plans for their classes and individual students, based on the instructional need.

Curriculum adjustments will be made, based on collective and individual unfinished learning and failing scores on STAAR. Lesson plans will reflect consistent interventions for students with unfinished learning, significant gaps, failed STAAR scores and/ or specific abilities/disabilities. Campus data will be collected, analyzed, and reported on a monthly basis to the Board of Trustees, Campus Improvement Teams (when they meet), and District Educational Improvement Committees (when they meet) to ensure progress is being made to close unfinished learning gaps.

Individual student data will be collected, analyzed, and reported every three weeks. Parents of students who are failing will be notified and an individual educational plan will be developed and implemented. Student data will also be reviewed and discussed in Accelerated Learning Committees, ARD meetings, EL meetings, RTI meetings, department meetings and grade level meetings. The requirements of HB 4545 will be followed, as appropriate.

#### Social, Emotional, Mental Health Needs

The district will address the social, emotional and mental health needs for students and staff in collaboration with Camino Real Mental Health Services, an on-site LSSP, and implementation of a SEL program - The 7 Mindsets Curriculum for all students. This comprehensive curriculum for social and emotional learning is research-based and is designed to promote self-awareness, self management, social awareness, relationship skills, and responsible decision making.

#### Health Needs

Campuses are staffed with full-time LVNs, and supported by full-time RN to address and support the health needs of our students/staff. Close collaborations and partnerships with various local and state organizations and entities will continue to help KISD meet the health needs of our organization.

#### **Nutritional Needs**

KISD operates a National School Lunch Program in the school year and a Seamless Summer Option Program to ensure we meet all federal requirements. All students are eligible to eat free breakfast and lunch at school through June of 2023. We will continue to partner with local organizations that provide confidential food distribution for families/students struggling with food insecurity and homelessness.

## Periodic Review and Public Input

This plan will be presented and discussed at the July meeting of the Kenedy Independent School District Board of Trustees and also presented and discussed with the District Educational Improvement Committee and posted on our district website. The plan will be reviewed every six months, unless significant developments necessitate more frequent review. Any subsequent review of the plan will be presented to the Board of Trustees at the first regular meeting following a review/changes..